

## Providence Creek Academy Charter School (LEA) (958700) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Administration

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	8/12/2024 12:56:46 PM	Maria Rodriguez	Congratulations! Your FY25 Opportunity Fund application has been fully approved. The DDOE finance team has been notified of this approval and will begin the steps to initiate the receipt of the remaining funds. We look forward to hearing more about the impact these funds have had on multilingual learners and/or students experiencing poverty.	C
	8/9/2024 3:32:13 PM	Cora Scott	Status changed to 'DDOE Opportunity Funding Chief Officer Approved'.	S
	8/1/2024 10:44:46 AM	Maria Rodriguez	Status changed to 'DDOE Opportunity Funding Program Manager Approved'.	S
<input type="checkbox"/>	7/23/2024 12:17:31 PM	Denise Stouffer	Agreed to "As the chief school officer of the LEA, I am authorized to apply for the funds identified in this Application. I am also authorized to obligate the LEA to conduct any program or activity approved under this Application in accordance with all applicable federal and state requirements, including statutory and regulatory requirements, program assurances, and any conditions imposed as part of the approval of this Application. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	7/23/2024 12:17:31 PM	Denise Stouffer	Status changed to 'LEA Chief School Officer Approved'.	S
<input type="checkbox"/>	7/23/2024 12:17:22 PM	Denise Stouffer	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	7/23/2024 12:17:22 PM	Denise Stouffer	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	7/19/2024 1:53:33 PM	Rachael Straightiff	Status changed to 'LEA Draft Completed'.	S
	7/19/2024 1:32:36 PM	Rachael Straightiff	Status changed to 'LEA Draft Started'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	6/6/2024 1:56:17 PM	Marc Edery	<p data-bbox="162 630 243 840">FY25 Opportunity Fund</p> <p data-bbox="162 840 243 1050">Good Afternoon, Opportunity Fund Leads,</p> <p data-bbox="162 1050 243 1470">As referenced in our Opportunity Fund Kick-Off and TA Sessions, the FY25 Opportunity Fund will become available in eGrants tomorrow, June 7th at 8 a.m. If you require assistance or have any questions, please do not hesitate to reach out. Below you will find the links to all of the materials that were sent out after our TA session for your reference. We encourage you to take a look at these resources, specifically the Opportunity Fund Considerations document to support you in making spending decisions.</p> <p data-bbox="162 1470 243 1575"><a href="#">FY25 Opportunity Fund TA Presentation</a></p> <p data-bbox="162 1575 243 1680"><a href="#">FY25 Opportunity Fund Considerations Document</a></p> <p data-bbox="162 1680 243 1785"><a href="#">Regulation 702</a></p> <p data-bbox="162 1785 243 1890">We look forward to reviewing your applications and learning about the great ways your schools are using these targeted funds to support your students experiencing poverty and/or your students who are multilingual learners.</p> <p data-bbox="162 1890 243 1995">Best,</p> <p data-bbox="162 1995 243 2100">Maria Rodriguez</p> <p data-bbox="162 2100 243 2100">Multilingual Learner, Education Associate            Delaware Department of Education            401 Federal Street, Suite 2            Dover, DE 19901            P. 302.735.4097            Maria.Rodriguez@doe.k12.de.us</p>	C
	5/31/2024 3:04:02 PM	Marc Edery	<p data-bbox="243 630 324 840">Status changed to 'LEA Not Started'.</p>	S

Allocations

Providence Creek Academy Charter School (LEA) (958700) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Administration

Allocation Type (1)	Flexible Funding (2)	Mental Health and Reading	Total
Original	\$131,340.16	\$0.00	\$131,340.16
Reallocated	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00
Consortium	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00
<b>Total</b>	<b>\$131,340.16</b>	<b>\$0.00</b>	<b>\$131,340.16</b>

Grant Information

**Providence Creek Academy Charter School (LEA) (958700) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages**

**Purpose:**

Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of students experiencing poverty (low income) and multilingual learners (English learners), and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

This is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

**Appropriation Allocation Method**

**Flexible Funding** \$55 Million to be allocated. LEAS will receive school-based allocations at \$987.52 per multilingual learner (MLL) (English learner (EL)) and \$987.52 per student experiencing poverty (SEP) (low-income (LI)) student. LEAS shall have flexibility in the use of these funds to enhance services to MLLs and SEP, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAS upon the passage of the FY25 budget so that in early July LEAS may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

**Mental Health and/or Reading** - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% students experiencing poverty and/or greater than or equal to 10% multilingual learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

**Accountability:**

For FY25, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. 51704(4). Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 15th of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

**Metrics:**

Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAS to take a comprehensive look at their funding streams in order to maximize and coordinate them.

- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

Related Documents

Providence Creek Academy Charter School (LEA) (958700) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages

Type	Optional Documents Document Template/Example	Document/Link
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Board Minutes [Upload at least 1 document(s)]

N/A

Assurances

**Providence Creek Academy Charter School (LEA) (958700) Charter District - FY 2025 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Flexible Funding Program Allocations

Providence Creek Academy Charter School (LEA) (958700) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Providence Creek Academy Charter School (958700-586) -

**Grant Applicant**

**Proposed Allocations**

Providence Creek Academy Charter School

\$131,340.16



Program Details

Providence Creek Academy Charter School (LEA) (958700) Charter District - FY 2025 - Opportunity Funding - Rev 0 - Flexible Funding - Providence Creek Academy Charter School (958700-586) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Denise Stouffer	* 302-653-6276	* Denise.Stouffer@pca.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact
* Continue Employment of a Full-Time Dean of Academics	* \$ 131,340.16	(Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)  * Providence Creek Academy (PCA) will continue to utilize its Opportunity Funds to continue the employment of the Dean of Academics. The Dean of Academics will continue to support English Language Learners (ELL) and Low Income (LI) students to close the gap between students identified as ELL and LI with the overall student population's baseline performance with an overall goal of reducing non-proficiencies by 50% as measured by SBAC assessment data and local assessments through the school's Multi-Tiered System of Supports (MTSS). PCA attributes its success to highly effective content and data driven professional learning communities (PLCs) that were created by the Dean of Academics. These PLCs are facilitated by the Dean of Academics in conjunction with the instructional coaches. PCA students have continued to close these gaps through the work of the Dean of Academics and programming resources including data driven PLCs, instructional coaching, professional development, and targeted student-centered interventions. The Dean of Academics will continue to implement a comprehensive system of MTSS to ensure students identified as ELL and LI receive the targeted small group and large group remediation needed to achieve enhanced academic programming through Tier I, Tier II, and Tier III interventions while those identified as proficient will continue to receive differentiated support in Tier I. Additionally, the Dean of Academics will continue to implement MTSS through the training of PCA staff on its implementation, practices, and monitoring.
<b>School Budget Total:</b>	\$ 131,340.16	
<b>School Allocation Total:</b>	\$ 131,340.16	
<b>Remaining:</b>	\$ 0.00	