

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Providence Creek Academy Charter School		
SCHOOL STREET ADDRESS: 273 W. Duck Creek Rd.	CITY: Clayton	ZIP CODE: 19938

School Contact Information

CONTACT NAME: Rachael Straightiff	CONTACT PHONE NUMBER: 302-653-6276 ext. 1007
CONTACT EMAIL ADDRESS: Rachael.Straightiff@pca.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input type="checkbox"/>	

<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	Click or tap here to enter text.	<input type="checkbox"/>	
Continue Employment of a Full-Time Dean of Academics	\$72,113	<p>The Dean of Academics will continue to focus on the goal of reducing the gap between English Language Learners (ELL), low income (LI) students, and the overall student population’s baseline performance, reducing non-proficiency by 50 percent as measure by local and SBAC assessment data through the Multi-Tiered System of Supports (MTSS). PCA attributes this success to the highly effective data-driven professional learning communities (PLC’s) that were established and facilitated by the Dean of Academics in conjunction with the school’s instructional coaches. By combining new program resources with data-driven PLC’s, direct instructional coaching within the classroom, effective professional development, and targeted student-centered interventions, students were able to achieve the instruction needed to continue to close learning gaps. Through this grant, the Dean of Academics will be tasked with continuing to implement, with fidelity, a comprehensive system of MTSS to ensure EL and LI students receive the targeted small and large group remediation needed to achieve enhanced academic programming through Tier II and Tier III interventions, while proficient EL/LI students will</p>	<input checked="" type="checkbox"/>	\$36,938.25

		continue to receive differentiated support in Tier I. The Dean of Academics will continue to support the training and implementation of MTSS, the professional development of faculty on remedial resources, and the monitoring of instructional practice.		
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Mental Health and/or Reading (If Applicable) (05311) <ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 	Cost (hired or contracted, if applicable)	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Is this a continued Opp. Funding investment from 2021-22?	Expenditures to date
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e.g., School Counselor (partial funding)	\$39,094		<input checked="" type="checkbox"/>	
N/A	N/A	PCA does not receive Opportunity Funding for Mental Health and/or Reading	<input type="checkbox"/>	N/A
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Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>	